

6th Grade Data

Content	2016 Score	2017 Target
Social Studies	24% Developing Learner or higher	35% Developing Learner or higher
Science	22% Developing Learner or higher	32% Developing Learner or higher
Math	40% Developing Learner or higher	50% Developing Learner or higher
ELA	37% Developing Learner or higher	47% Developing Learner or higher



What is a School - Parent Compact?

A School - Parent Compact is an agreement that clarifies what parents, students, and teachers can do to make sure students reach high academic standards. It explains how parents, students, and teachers will work together to share in the responsibility so that students can learn what is required of them.

School's Goal

Mary McLeod Bethune Middle School, the home, and the community will work together to encourage students to become respectful, responsible, and productive citizens, maximizing their potential and developing and appreciation for learning in an environment that will accommodate varied learning.



It is the ---- grade team's goal to increase the number of students "At/Above" Benchmark to --- on the STAR Reading report by the end of the school year. We will concentrate on the following areas:

- Literacy Comprehension
- Reading for Information
- Vocabulary Acquisition

Communication about Student Learning

Mary McLeod Bethune Middle School is committed to frequent communication with families about students learning. Some of the ways you can expect us to reach you are:

- Frequent Flyers
- Parent Teacher Conferences
- Agenda Planners
- Calling Posts
- School Website

6th Grade Compact 2016 - 2017

Revision Date 08/25/2016



Mary McLeod Bethune Middle School

5200 Covington Highway
Decatur, GA 30035

Principal Myron Broome



District Goals

Prioritize student academic achievement and career readiness; invest in parent, adult guardian and mentor involvement.

- Research and document the importance of parent, adult guardian and mentor involvement and its correlation with student academic achievement and career readiness.
- Identify, document, and model innovative best practices that support and enhance academic achievement and career readiness
- Expand gifted and advanced placement offerings and opportunities.
- Review the instructional program, practices, curriculum, and support materials for improving student achievement and career readiness with a specific focus on English to Speakers of Other Languages (ESOL) and special education students.
- Construct “multiple pathways” to success for DCSD graduates who choose not to attend two or four year liberal arts institutions.
- Evaluate academic achievement and career readiness data from under-performing schools, conduct a holistic root-cause analysis and develop a corrective action plan.
- Strengthen, repair, and establish DCSD partnerships with state and federal education and training agencies, business organizations, human service agencies, and nonprofit organizations.



Principal

- Be available to assist students, parents, teachers, and staff members.
- Model professionalism and show respect for each student, parent, teacher, and staff member.
- Provide a safe environment conducive to learning.
- Support the performing arts and academic programs.
- Maintain high expectations for behavior and academics.



Students

- Follow all classroom and school rules.
- Respect others and the community.
- Come to school each day prepared and ready to give my best effort.
- Complete all assignments to the best of my ability.
- Fully participate in academic, performing arts, and theme school programs.
- Set aside a time each evening just for school work.
- Take pride in myself and my school.



Teachers

- Meet the academic strengths of students by creatively planning lessons using appropriate subject material that will accommodate the different learning styles.
- Help children learn life skills in order to become respectful, productive, and responsible citizens in society.
- Consistently communicate with parents about students' academic performance.
- Expose students to College and Career Ready performance tasks.
- Support the PTA, academic programs, performing arts, and theme school program.
- Engage in continued professional development.

At Home

- Ensure my child attends school regularly and arrives to school on time.
- Sign and return on time all necessary forms, notes, report cards, and daily agendas.
- Attend parent/teacher conferences for my child.
- Identify a time and location for my child to complete school assignments.
- Review and discuss my child's home/schoolwork with him/her.
- Support the PTA, academic programs, performing arts, and theme school programs.
- Volunteer 16 hours for the school year (8 per semester).
- Encourage my child to have a positive attitude about learning and to always do his or her best.
- Ensure that 30 minutes will be set aside each day to have my child read and to assist my child with any homework or projects assigned.

